

## **Special Health Care Plan For A Child With Asthma**

Child's Name:		Date of B	irth:		
Parent(s) or Guardian(s) I	Name:				
Emergency phone number	ers: Mother(see registration for	Falternate emergency contact info	ather_ ormation if parents are not availal	 ble)	
-	n in accordance with the chused during an asthma attac		_		
colds	mold	exercise	tree pollens		
dust	strong odors	grass	flowers		
excitement	weather changes	animals	smoke		
foods (specify): other (specify):					
	outdoors field trip to see animals running hard gardening jumping in leaves outdoors on cold or windy days playing I freshly cut grass	kerosene/wood sto painting or renoval art projects with ch pet care recent pesticide ap sitting on carpets	ove heated rooms tions nalk, glues		
other (specify):					
Can this child use a peak	flow meter to monitor need	for medication in ch	ild care?	NO	YES
Parsonal host roading:					
Personal best reading: reading to give extra dose of medicine: reading to get medical help:					
		reading to get inte	culcal fielp.		
How often has this child r	needed urgent care from a d	octor for an attack o	f asthma·		
In the past 3 months?	recaca argent care from a a	in the past 12 mo			
in the past 5 months: _		iii tile past 12 iiio			
Typical signs and sympto	ms of the child's asthma ep	isodes (circle all that	t apply):		
fatigue	face red, pale or	swollen	grunting		
breathing faster	wheezing		restlessness		
dark circles under eyes	_	'neck	agitation		
flaring nostrils	mouth open (pai		agitation		
persistent coughing		hest pain/tightness	-		
gray or blue lips or fing other (specify):		, eating, drinking, talking			



## **Reminders:**

- 1. Remove child from any known triggers.
- 2. Notify parents immediately if emergency medication is administered.
- 3. Follow any health care provider instructions for administration of emergency asthma medication.
- 4. Get emergency medical help if:
  - -the child does not improve 15 minutes after treatment and family cannot be reached.
  - -after receiving a treatment for wheezing, the child:

<ul> <li>is working hard to breathe or grunting</li> </ul>	•won't play		
•is breathing fast at rest (>50/min)	•has gray or blue lips or fingernails		
•has trouble walking or talking	•cries more softly and briefly		
•has nostrils open wider than usual	•is hunched over to breathe		
•has sucking in of skin (chest or neck) with breathing	•is extremely agitated or sleepy		

Keep a current copy of this form in child's record.